



Annual Report

2022-2023



wuhan yangtze
international school
武汉长江外籍人员子女学校
A LifePlus® International School



Sharon B.

Grade 12

Orange Tree, digital art

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Letter from Head of School

Wuhan Yangtze International School is committed to providing a transformative, holistic, K12 education to develop globally minded individuals who learn, love and lead. We are grateful that our parents partner with us in their children's education. We believe that each child is unique, and we seek to create individualized learning paths to help our students be successful.

We learn.

Education in the 21st century requires students to learn how to analyze data, collaborate well, create meaningful answers, resolve conflicts and solve problems. With new technology and the rise of artificial intelligence, schools must go beyond rote learning and memorization. In our STEAM (science, technology, engineering, art and math) classes and clubs, students work together to design solutions to problems or challenges. Through art, students are challenged to be creative and express individuality in a variety of mediums like digital design, paint and pottery. In our English language classes, students go beyond vocabulary memorization. Instead, they prepare for debates and build rhetorical arguments.

We love.

One of our LifePlus Qualities for Life is *service*. We set the goal that students can use their gifts, talents, time, energy and enthusiasm to serve the needs of those around them. Upper elementary students reading to younger students at Book Buddies. Scholars' Corner where high school students tutor middle school students. Our district-wide service trip to Yunnan where high school students help local farmers and school children. We hope that each WYIS student can look at their community and ask, "What are the needs?"

followed by, "How can I help?"

We lead.

Student leadership development is a personal passion of mine. I believe that every student can and should have leadership opportunities. As our librarians remind us, "Today a reader, tomorrow a leader." At WYIS, students lead in dynamic ways. Elementary and middle school students serve as language buddies to new students. I see great Line Leaders responsibly taking young students around the school. In our spring musical *Singin' in the Rain*, each team was student-led: students ran the sound and light boards, built stage pieces and choreographed the dances. At WYIS our leaders are not just the Most-Valuable Player of the sports team or the star of the play. We also value the quiet leadership that sits in the balcony to help shine the light on those centerstage.

I am so proud to be a WYIS Buffalo where our students learn, love, and lead so well.

Dr. Christopher Rehm
Head of School





School History

Timeline of WYIS

<p>2003 September</p> <p>SLIS moved from Wuchang to the San Jiao Hu Elementary School campus in Hanyang.</p> <p>2007 December</p> <p>WYIS received accreditation through AdvancED (now known as Cognia).</p> <p>2011 January</p> <p>Construction began on the new campus location on Boxue Lu in Hanyang, around the corner from the San Jiao Hu campus.</p> <p>2014 January</p>	<p>South Lake International School (SLIS) opened in Wuchang and joined International Schools Consortium (ISC).</p> <p>2005 August</p> <p>SLIS changed its name to Wuhan Yangtze International School (WYIS).</p> <p>2008 May</p> <p>WYIS received its license from the Ministry of Education.</p> <p>2012 February</p> <p>WYIS moved into its current location at 10-1 Boxue Lu.</p>
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Established in 2003, Wuhan Yangtze International School (WYIS) stands as a distinguished institution providing an American educational program for expatriate children from Pre-Kindergarten through Grade 12. From its humble beginnings with only seven students, the school has flourished and expanded, now serving a thriving student body of over 260 students annually.

As a trailblazer in its field, WYIS achieved a significant milestone by becoming the first school in Central China to be granted a Foreign Expat Children's School license by the Ministry of Education. This esteemed recognition underscores the school's commitment to meeting rigorous educational standards and providing a high-quality learning experience for its students.

With an emphasis on academic excellence and holistic development, WYIS has been at the forefront of providing exceptional educational services for the expatriate community in Wuhan for 20 years.



Part of a Greater Network

WYIS is accredited by Cognia, the largest education improvement organization in the world with 40 years of experience—demonstrating our commitment to learners, teachers, leaders and communities. Cognia recognizes the incredibly high standards of our work and continues to evaluate our performance—raising us higher, taking our students further.

Ever since we opened our doors back in 2003, WYIS has always been part of the LifePlus family of international schools. LifePlus runs seven international schools across China and the United Arab Emirates, including WYIS, as well as a global online academy. In addition to Cognia accreditation, LifePlus benefits WYIS in three important areas.

First, LifePlus helps us to **innovate**; sharing research, knowledge and ideas that continually improve our ability to grow people who learn, love and lead.

Second, LifePlus is a truly international setup that lets us **focus on what we do best**: helping students to develop a strong sense of who they are, rooted in their conviction about what matters in the world, so they're equipped to go on and make a life-changing difference for the common good.

Third, LifePlus makes us **more than a local school**. It means we tap into a global company of experts in business management, coaching, marketing, IT, finance and more. We harness the skills of these teams, who work across North America, Asia and Europe, so that everybody who encounters our school—students, parents, staff and partners—benefits from our extensive network.





Vision + Purpose

Our vision

World-class servant leaders raised up in every vocation.

Our purpose

We are LifePlus, a company of educators, pioneers and innovators striving for excellence. Through holistic educational services, Wuhan Yangtze International School inspires learners to go and make a life-changing difference for the common good.

Learn, love + lead

When we establish everything we do on these values, the benefits of our work shine through—and we grow servant leaders of outstanding character, competence and calling.



People who learn
We are purposeful, curious and discerning.

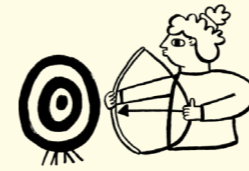


People who love
We are connected, courageous and compassionate.



People who lead
We are humble and persistent in service.

The LifePlus 9



Purpose

- I treat myself and every person with intrinsic value and purpose.
- I strategically use the gifts and talents that I have to accomplish bigger purposes.
- I look for deeper meaning and explanations and I am not content with appearances or easy answers.



Connection

- I value people, and so I invest in communication, language learning, and understanding the cultures in which I live.
- I collaborate effectively and respectfully with people from any culture.
- I build and maintain healthy relationships with others in my life.



Humility

- I have an accurate picture of my abilities, thinking neither too highly or too lowly of myself.
- I acknowledge my limitations and my need for help, as well as accept criticism and demonstrate a teachable spirit.
- I demonstrate good sportsmanship.



Curiosity

- I investigate and explore by asking questions and critically thinking about the answers.
- I am eager for authentic knowledge, wisdom and understanding.
- I refuse to let others do my thinking for me or cheat myself out of learning opportunities.



Compassion

- I show empathy for others and look for ways to make a difference.
- I listen carefully and think deeply to determine the best response or action.
- I will communicate my beliefs with clarity and respect.



Service

- I make available my gifts, talents, time, energy and enthusiasm to serve the needs of those around me.
- I show love towards the world around me by being a responsible caretaker of our resources.



Discernment

- I can see and understand people, things or situations clearly.
- I use knowledge to make wise choices and judgments, speak the truth and live with integrity.



Courage

- I take risks and boldly do what is best.
- I am willing to ask questions and make mistakes.
- I persist in thinking, inquiring and discussing even in the presence of threat or fear.



Persistence

- I strive for excellence and practice diligence to get things right; I don't give up.
- I respectfully communicate until I am understood and question until I understand.
- I approach challenges with tenacity, creativity and thinking.



Our Year in Numbers

Number of participants at Field Day:

413



Number of Drama performances:

4

Social media followers on all platforms:

3,900+



Number of new foreign staff:

18



Number of student trips:

20

Number of guests at International Day:

600+





ECC + Elementary

New Math Curriculum

This school year, WYIS made an exciting transition by adopting a new math curriculum called Envision for all Elementary grades. The implementation of this curriculum brought a fresh approach to mathematics, placing emphasis on critical thinking, problem-solving and practical application. To ensure that our students' progress is accurately measured, our school system utilized the MAP (Measures of Academic Progress) testing process. This assessment provided a comprehensive understanding of how they compare to other classes worldwide. The average median scores for all our Elementary classes were within the 80th percentile. This remarkable achievement means that, on average, our students' scores were in the top 20% globally.

Adaptability

ECC and Elementary students, parents and teachers demonstrated the power of teamwork in learning amidst unexpected changes. When faced with online learning, teachers exhibited creativity by employing innovative methods to engage students, utilizing technology to bridge any gaps and working closely with parents to address challenges. Teachers fostered a sense of community during this challenging time while maintaining a high standard of education. School leaders also extended their support to families by delivering gift packets and homework materials directly to the community. Despite these obstacles,

our students displayed remarkable academic growth, a testament to their resilience and dedication.



Experiential Learning

ECC and Elementary teachers worked together to provide our students with plenty of hands-on learning experiences throughout the year. ECC students planted gardens and observed the fascinating transformation of caterpillars. Elementary students took part in exciting events like Market Day where they led a bake sale. Even during online classes, students frequently conducted science experiments. Students had the opportunity to decorate their classrooms based on the books they were reading as a class, making their learning environment even more engaging. To foster cultural understanding, teachers organized activities where students could explore both Chinese and Western traditions. They enjoyed making traditional crafts, learning about holiday customs and cooking traditional foods. And let's not forget the field trips—all students from EC3 to Grade 5 got to embark on exciting adventures outside the school.

By the Numbers

Number of parents who attended Demo Days:

119

Participation rate in Read-a-Thon:

88%





Secondary

Senior Seminar Class

Senior Seminar is a unique program at WYIS specifically tailored for seniors to provide valuable support in their college preparation journey.

The first semester emphasized the acquisition of essential skills vital for a successful college application. These included refining resume writing techniques, honing essay composition abilities, conducting comprehensive college-fit research and mastering interview preparation. The second semester equipped students with the necessary skills for the transition from high school to college. Key areas of focus included the development of public speaking skills, personal financial management and stress management techniques.

Senior Seminar has significant importance for seniors. It provided them with invaluable support and resources to navigate the college preparation process with confidence and competence. The class offered a comprehensive curriculum that provided a holistic understanding of the college admissions process.

Fall Camp

Every year, WYIS Secondary students embark on a collective excursion away from campus. The goal is to foster a sense of community and to establish meaningful connections. In September, students in Grades 6-12, accompanied by staff members,

undertook a journey to Ezhou, Hubei Province to experience Fall Camp.

Fall Camp created an environment that encouraged students to explore their passions, connect with their peers and receive guidance from mentors. It served as a catalyst for building lasting relationships and a shared sense of purpose. These connections extended beyond the walls of the camp, enriching the overall school experience, and creating a more inclusive community throughout the school year.

Project-Based Learning (PBL)

Secondary teachers incorporated a wider range of project-based learning (PBL) methodologies throughout Grades 6-12. PBL entails the utilization of long-term inquiry projects for the purposes of both learning and assessment. For example, high school art classes curated an art exhibit based on themes chosen by the students and created artwork for their exhibit. Students in English created graphic displays analyzing themes and symbolism in four short stories and then presented the short stories to their classmates.

PBL offered several advantages over traditional instructional methods. Instead of passively receiving information, students become active participants in their learning journey to find real-world applications for their projects. Additionally, by working on

complex projects, students are encouraged to analyze information, think critically and develop innovative solutions.



Scholar's Corner

Scholar's Corner is an After-School Activity designed to cater to the educational needs of students from Elementary, Middle and High School levels. Our program provides a unique opportunity for younger students to receive invaluable assistance in completing their homework assignments from carefully selected older students. These tutors not only cultivate their own teaching skills and share their knowledge but also develop the essential attribute of supporting their peers. Moreover, participation in this program enables these tutors to accrue community service credits, thus bolstering their student portfolios and satisfying graduation requirements.

The provision of in-school homework support has been warmly embraced by parents, who recognized the value of this supplementary option. Teachers have observed a remarkable improvement in the timeliness and thoroughness with which homework tasks are being accomplished.

By the Numbers

Number of MS and HS Science Fair projects: **32**

Number of new staff hired this school year: **7**

Number of games at Fall Camp: **119**

Number of students who attended Fall Camp: **104**



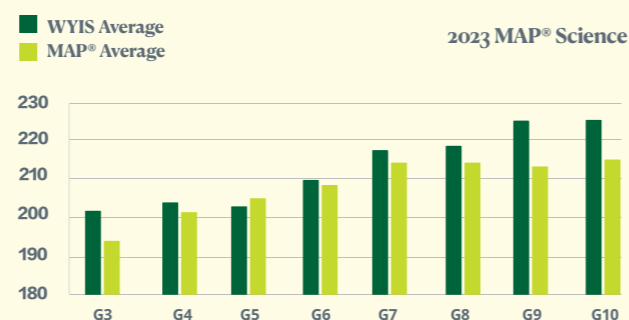
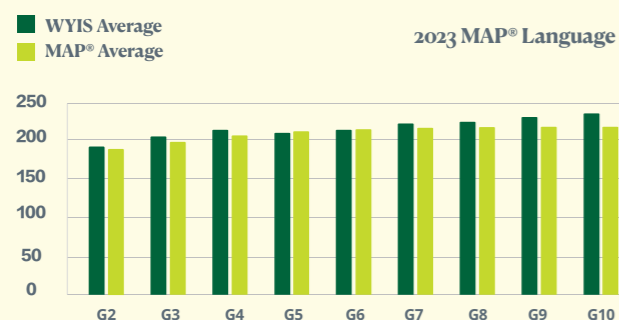
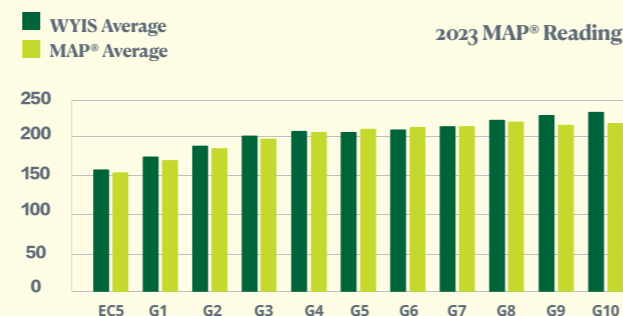
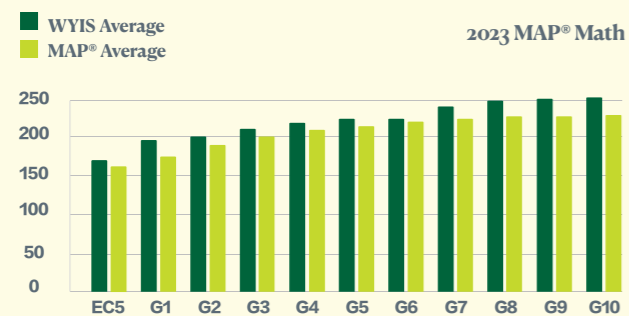


Assessing the Results

Measures of Academic Progress® (MAP®)

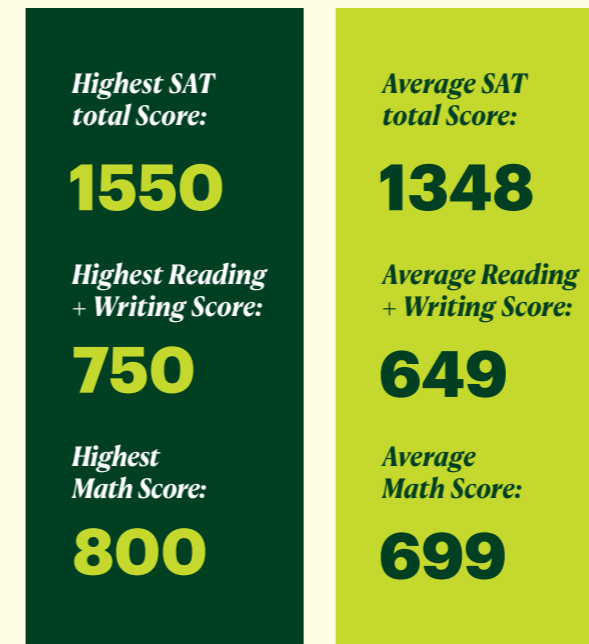
The Measures of Academic Progress (MAP) test helps us see the skills that students have mastered and are now ready to learn. Scores are given by the student's ability and not grade level. Teachers

use the information from MAP tests to adjust their instruction. MAP tests are offered in the fall and spring.



SAT

WYIS is an official SAT testing center and the only testing center in Hubei province. We offer the SAT to our high school students periodically throughout the year to help measure their readiness for university.

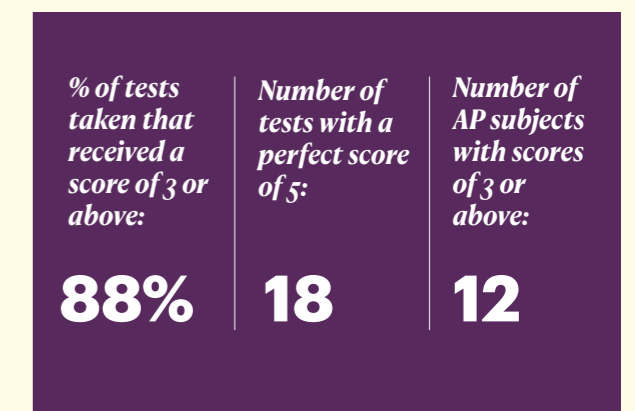


Advanced Placement® (AP®)

The Advanced Placement (AP) Program at WYIS is a rigorous academic program that offers university-level courses and exams to our students. Qualifying AP exam scores can earn credit in nearly all universities in the United States and are recognized by over 3,600 universities worldwide.

We celebrate the achievements of our AP students and the dedication of our teachers who are experts in their fields at WYIS. Including this school year, our students have consistently received scores at, or above, both the global and national averages across most subjects.

AP Exam Results



AP Courses

- 2D Art and Design
- 3D Art and Design
- Biology
- Calculus AB
- Calculus BC
- Chemistry
- Chinese Language and Culture
- Comparative Government and Politics
- Computer Science A
- Computer Science Principles
- Drawing
- English Language and Composition
- Environmental Science
- Human Geography
- Japanese Language and Culture
- Macroeconomics
- Microeconomics
- Physics 1
- Physics C: Electrical and Mechanical
- Physics C: Mechanical
- Psychology
- Seminar
- Statistics
- US Government and Politics
- World History





College + University Acceptances

United States

- American University
- Bethel University
- Boston College
- Calvin University
- Carnegie Mellon University
- Case Western Reserve University
- Claremont McKenna College
- Emory University
- John Brown University
- Macalester College
- Maryland Institute College of Art
- Moody Bible Institute
- New York University
- Occidental College
- Otis College of Art and Design
- Pratt Institute
- Rose-Hulman Institute of Technology
- School of the Art Institute of Chicago
- Savannah College of Art & Design
- School of Visual Art
- Southern Methodist University
- Syracuse University
- Texas A&M University
- Trinity University
- University of Arizona
- University of California, Berkeley
- University of California, Los Angeles
- University of California, San Diego
- University of California, Santa Barbara
- University of Florida
- University of Hawaii
- University of Illinois Urbana-

Champaign

- University of Pennsylvania
- University of Southern California
- University of Washington, Seattle
- Villanova University
- Westmont College
- Wheaton College

Australia

- University of New South Wales
- University of Queensland

Canada

- McGill University
- Toronto University
- University of British Columbia
- University of Victoria
- University of Western Ontario

China

- Chinese University of Hong Kong
- City University of Hong Kong
- Hong Kong University
- Hong Kong University of Science and Technology
- Huazhong University of Science and Technology
- Tsinghua University
- Wuhan University
- Zhejiang University

France

- ESSEC Business School
- EDHEC Business School

Ireland

- University of Galway

Japan

- Sophia University
- Tohoku University

The Netherlands

- Radboud University
- University of Amsterdam

Singapore

- Nanyang Technological University
- National University of Singapore

South Korea

- Ewha Women's University
- Han Yang University
- Incheon University
- Kookmin University
- Korea University
- Kyonghee University
- Pusan National University
- Seoul National University
- Sook Myoung Women's University
- Sungkyunkwan University
- Yonsei University

Switzerland

- Les Roches International School of Hotel Management

United Kingdom

- Imperial College London
- Southampton University
- University College London
- University of Leeds
- University of Birmingham
- University of Exeter





Student Services

English Language Support (ELS)

instructional groups. These gatherings have offered opportunities for collaboration, reflection and exploration of components to address the individual needs of students.



ELS Student Progress Checklists

Every quarter, our team of eight dedicated English Language Support (ELS) teachers employed a personalized ELS Student Progress Checklist form for every student. This comprehensive checklist outlined grade-level competencies tailored to the developmental stage of English language acquisition in reading, speaking and writing. By utilizing this checklist, our teachers were able to strategically plan their instructional approaches based on individual areas of need. At the same time, teachers monitored each student's advancement towards achieving proficiency in each area.

Professional Development

WYIS recognizes the crucial importance of providing robust support for our language learners to enhance their academic achievements. To achieve this goal, we have implemented an educational program known as Sheltered Instruction Observation Protocol® (SIOP®). Throughout the academic year, our teachers engaged in monthly meetings as part of differentiated



Learning Support



Grade-specific Vocabulary Review

The collaboration between our ELS and Learning Support (LS) teachers ensured a dedicated time for students to receive supplementary support in expanding their vocabulary. Within this daily 15-minute session, students were instructed on the significance of daily practice to enhance their retention of newly acquired words. They were introduced to various effective study skills specifically designed for vocabulary acquisition, enabling them to witness firsthand the advantages of employing these skills across their classes.

Health Office



Illness Monitoring

In February and March 2023, the Health Office and Student Services collaboratively addressed a flu outbreak. During this time, the practical implementation of the Infection Control Policy was put to the test, providing valuable insights to the department. Student Services played a vital role in tracking, monitoring and assisting with the management of the outbreak.



Well-being Counseling



Social-Emotional Learning Support

Our dedicated Well-being Counselor has witnessed notable advancements in students who received social-emotional learning (SEL) support. Through regular weekly meetings, the counselor addressed specific social challenges and developmental concerns experienced by individual students. The counselor also supplemented the Health curriculum for Elementary classes by discussing topics such as bullying prevention, healthy development and cultivating positive friendships. These initiatives contributed to the holistic development of our students, enabling them to thrive academically, emotionally and socially.

Library



Greater Parent Engagement

The resumption of parent volunteers in the library during the second semester proved to be a significant achievement. Approximately 11 parents throughout the year had devoted their own time to serving in the library. Furthermore, the library recorded a surge in the number of parents actively creating accounts and regularly utilizing them. In particular, some parents have taken their engagement a step further by also borrowing books for their own personal reading enjoyment, indicating a growing involvement in fostering a reading culture within their families.

Read-A-Thon Challenge

Our library received an overwhelmingly positive response to the 2023 Read-A-Thon challenge. Notably, there was a significant increase in student participation—extending even to the Secondary level—alongside a distinguished rise in staff involvement. Students collaborated closely with teachers to establish ambitious personal reading objectives, surpassing their anticipated page count targets in most cases.

College and Career Counseling



University Admission Results

WYIS has a history of rigorous academic programs that empower students to excel academically. The majority of the senior class this year has successfully been admitted into their top three preferred universities. One graduate was awarded a prestigious full scholarship to her first-choice institution.

Graduates from WYIS are currently represented in universities ranked in the top 10 worldwide.



By the Numbers

Number of students enrolled in AP courses:

29

Number of books in the library:

12,152

Total pages read during Read-a-Thon:

133,222

Number of students served in ELS:

74





The Arts

Band



iSC Fine Arts Festival

In March 2023, all high school band students had the privilege of participating in the iSC Fine Arts Festival in Tianjin. Band students collaborated with musicians from other international schools under the guidance of a special guest director to prepare four musical pieces. The event allowed WYIS students to further grow a culture of arts within our school community.

By the Numbers

Number of band students:	21
Number of songs learned this school year:	11
Number of different instruments played by students:	10

Drama



Rogues' Gallery

During the fall semester, Middle School and High School Drama Program students prepared a large production with seven connected scenes. Every student not only acted in the play but had responsibilities during production as part of a team. The production teams were costumes, hair and makeup, light and sound, posters and programs, and scene transitions. Although they were only able to rehearse for four weeks total, the actors proved their resilience and learned to rely on each other thus learning to support each other through all stages of production.



Spring Musical: *Singin' in the Rain*

This full-scale, mainstage musical was the first collaborative theatre project between staff and students, in which everyone worked alongside each other as equals. From young to mature, it was an experiment of firsts—cast members learned to dance for the first time while upperclassmen delved into the worlds of lighting design, set design, set construction and stage management. Eight student teams were responsible for putting on the production, each with a support staff member. The cast delivered on the nuances of this fast-paced showbiz romance which, beneath its sparkling comedy, is about how individuals cope with change and how technology is shaping our culture.



By the Numbers

Number of actors
in fall/spring shows: **45**

Hours of scheduled
spring rehearsals: **55**

Number of Spring
Musical attendees: **500+**

Number of team
leaders: **10**

Visual Arts



Animal Care Advocacy

Secondary visual arts students participated in an initiative advocating for animal care and rabies prevention. They skillfully created a series of t-shirt designs that were presented virtually at the Rabies Education and Presentation Webinar in October 2022. By leveraging the transformative power of art,

our students exemplified the capacity to initiate meaningful dialogue, inspire social change and foster a more empathetic society.



Symbol Design

Secondary students in the Fashion Design class embraced the mission of promoting school values while showcasing their artistic talent. Through their creative endeavors, they crafted custom designs featuring the LifePlus Qualities of Life that were printed on an array of items including t-shirts, bags and notebooks.



Digital Design Applications

Our digital tool offerings to Secondary students were expanded. Middle school students with access to Adobe Photoshop and Adobe Aero have been able to explore creative image editing and immersive augmented reality design. Additionally, high school students were introduced to Adobe Illustrator for graphic design. This expansion underscored our commitment to preparing students for the digital age and unleashing their potential as innovative creators.



Ceramics Program

Our ceramics program had been temporarily on hold for a number of years, but we were delighted to announce its reinstatement this school year. The revitalized ceramics program provided both Elementary and Secondary students with the opportunity to engage in a diverse range of clay-based projects.



By the Numbers

Number of mini
pottery wheels: **15**

Kg of clay
purchased: **100**

Number of
art projects: **97**

Number of new
sketchbooks: **250**



Innovation + Technology

Robotics



Robotics Classes for ECC

WYIS offered robotics classes to students in EC3-5 for the first time thanks to our expanded foreign staff this school year. These classes provided an opportunity for our youngest learners to engage in hands-on learning experiences that foster critical thinking, problem-solving skills and creativity. These skills are essential in the 21st-century when technological advancements continue to shape our world. Early exposure to STEM (science, technology, engineering and mathematics) subjects allows students to develop a strong foundation in these fields. It is more than just a fun class; it is part of our holistic approach to education.

Top Place in VEX Robotics Tournaments

The Robotics program at WYIS has established a reputation for excellence by consistently ranking at the top every year both across China and internationally. Once again, our school has proudly emerged as the top team in the Middle School and High School VEX Robotics Tournaments. Over the course of several months, our teams engaged in an immersive journey by designing and coding their very own robots. Their hard work paid off as they competed against other esteemed international schools across China.

By the Numbers

Number of VEX awards won in MS + HS:	11
Number of MS + HS robotics students:	38
Number of robots built:	14

Design Technology



Grade 1 Robotics Class

Grade 1 students were brought into the exciting world of programming and robotics this year. By integrating role-playing characters and scenarios with robots, we made learning coding engaging and accessible. Students embarked on coding adventures, using their own robot companions to navigate mazes, simulate rescue missions and more. This interactive approach developed their problem-solving, critical thinking and collaboration skills.

Our program empowers students to become confident and capable individuals in the digital age,

preparing them for future academic and professional pursuits. By igniting a curiosity for robotics at an early age, we are equipping students with essential skills and a solid foundation to thrive in a technology-driven world.

STEM and Woodworking Clubs

As part of a new initiative, Design Technology introduced a STEM (science, technology, engineering and mathematics) After-school Activity for students in Grades 3-5. STEM Club presented students with the mechanics of flight and aircraft construction as they designed and built their own model airplanes. It was a rewarding experience for students as they witnessed their creations take flight and experienced the application of scientific principles in action.

Simultaneously, the new Woodworking Club was started for students in Grades 6-12. This club allowed students to immerse themselves in the art of woodworking using simple hand tools. The central project was for each student to construct a small, functional wooden boat.

Both clubs have been met with much enthusiasm from students. They not only provided a refreshing change from traditional classroom activities but also brought real-world applications to life. They underscored the importance of experiential learning empowering students to grow.

By the Numbers

Number of wooden boats made at Woodworking Club:	12
Number of new tools purchased for Makerspace	58
Ratio of girls and boys in Woodworking Club:	9:3



Athletics

District Sports Tournaments

WYIS actively participated in all the highly anticipated LifePlus sports tournaments. Our High School basketball teams traveled to Tianjin where the girls team finished at an impressive third place. The Middle School girls basketball team also earned third place at their tournament in Wuxi. Lastly, our boys soccer team got third place in the High School soccer tournament hosted by our school.

Last school year, the Athletics Directors of several local schools—including WYIS—came together with a shared vision to establish the Wuhan League, a competitive sports league in the city. The league successfully organized its inaugural basketball tournament in February 2023. Representing WYIS, our High School boys team secured third place. We anticipate the future growth of the league, providing more opportunities for student-athletes to showcase their talents and pursue their athletic passions.



Wuhan League

By the Numbers

Number of volleyball students:	53
Number of soccer students:	51
Number of basketball students:	41
Number of parent volunteers at Field Day:	51
Number of team captains:	24





Student Activities

Woodworking and STEM Clubs

WYIS introduced two exciting new clubs—STEM Club and Woodworking Club—led by our in-school Makerspace lab. The STEM Club offered hands-on exploration of real-world engineering projects. Meanwhile, the Woodworking Club provided a creative outlet for students to learn craftsmanship and develop an appreciation for woodworking techniques. By providing access to cutting-edge resources and expert guidance, our Makerspace served as a hub for innovation and exploration.



Chess Club

WYIS launched our inaugural Chess Club as part of our ongoing commitment to enrich the After-school Activity (ASA) offerings and cater to diverse student interests. The club provided students with an interactive and competitive environment to enhance their cognitive thinking and strategy skills through playing chess.



By the Numbers

Number of students enrolled in ASA: **200**

Number of different activities: **36**





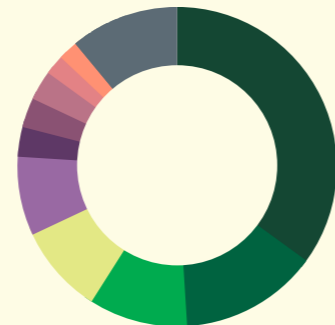
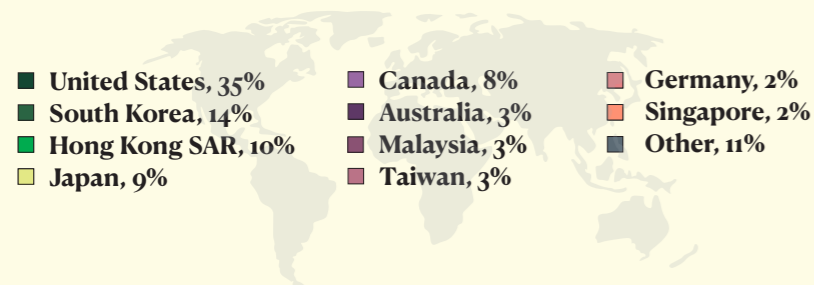
Our Students

Representing 20 different nations and territories, WYIS has a remarkably diverse student population. The rich diversity among our students creates a unique learning environment where ideas and experiences from different cultures intersect. Through daily interactions, students get to learn from one another and develop a global perspective. We provide a transformative educational experience that prepares students to become compassionate global

leaders of tomorrow.

We also maintain much smaller class sizes compared to many other schools. With a smaller class size, teachers can better understand the unique learning needs and strengths of their students. This personalized approach to education fosters a supportive and nurturing environment where students feel encouraged to reach their full potential.

Student Population



Average Class Sizes



Our Faculty

WYIS encompasses an exceptionally diverse faculty, comprised of educators representing multiple nations across the world. This rich diversity among our teaching staff plays a crucial role in creating a truly global educational experience for our students. This exposure fosters a deep appreciation for cultural diversity, promotes intercultural understanding and broadens our students' horizons.

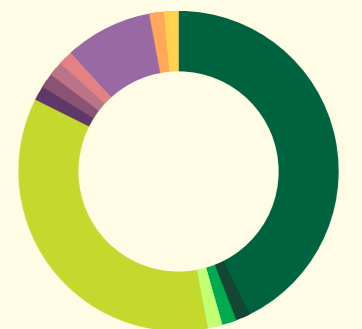
Furthermore, our commitment to providing an exceptional education is exemplified by our small student-to-teacher ratio. With a focus on individualized attention and care, our school ensures that each student receives the necessary support and guidance to thrive academically, emotionally and socially.

68
Teachers



1:4
Teacher:Student
Ratio

Teacher Nationalities and Regions





Our PTO

We take great pride in our dynamic and involved Parent-Teacher Organization (PTO). It serves as a platform for parents to connect with one another and actively participate in school events. Through PTO, parents are provided with a valuable forum to share ideas, exchange information and offer support to one another. Parents are empowered to actively participate in their children's educational journey while also fostering strong connections among families from diverse cultural backgrounds. PTO is organized into four language groups—English, Chinese, Korean and Japanese.



International Day

This year, WYIS hosted its largest and most successful International Day. The event celebrated the rich diversity and vibrant spirit of our community. Central to the success of International Day was the active involvement of parents. They contributed their time and resources to preparing traditional foods in representation of their nations. The cultural activities organized by parents also provided an immersive experience for guests. Meanwhile, students delivered 14 performances ranging from band pieces to folk dances.

Field Day

Our school organized a highly successful Field Day event, bringing together students and staff for a morning filled with spirited competition. One of the standout features of the event was the overwhelming support and active involvement of parents from our community. Their dedication and enthusiasm were showcased through their contributions as volunteers, taking on roles as officials and even participating as players in the games. The collaborative effort between students, staff and parents created an inclusive and engaging atmosphere throughout the event.





Operations

Throughout 2022-2023, our Operations team demonstrated their dedication to upholding the highest standards of maintenance and improvement for our esteemed campus. As we bid farewell to students and the doors closed for summer break in 2022, they embarked on ambitious renovation projects to enhance our school environment. These projects were carefully selected to address key areas of improvement, ensuring that our campus remains a welcoming and conducive space for learning and connecting.

Construction Timeline

Outdoor covered court: May 2022–October 2022
Cafeteria: June 2022–August 2022
Main lobby: June 2022–August 2022



By the Numbers

Average number of cafeteria meals daily served: **285**

Number of school bus stops: **7**

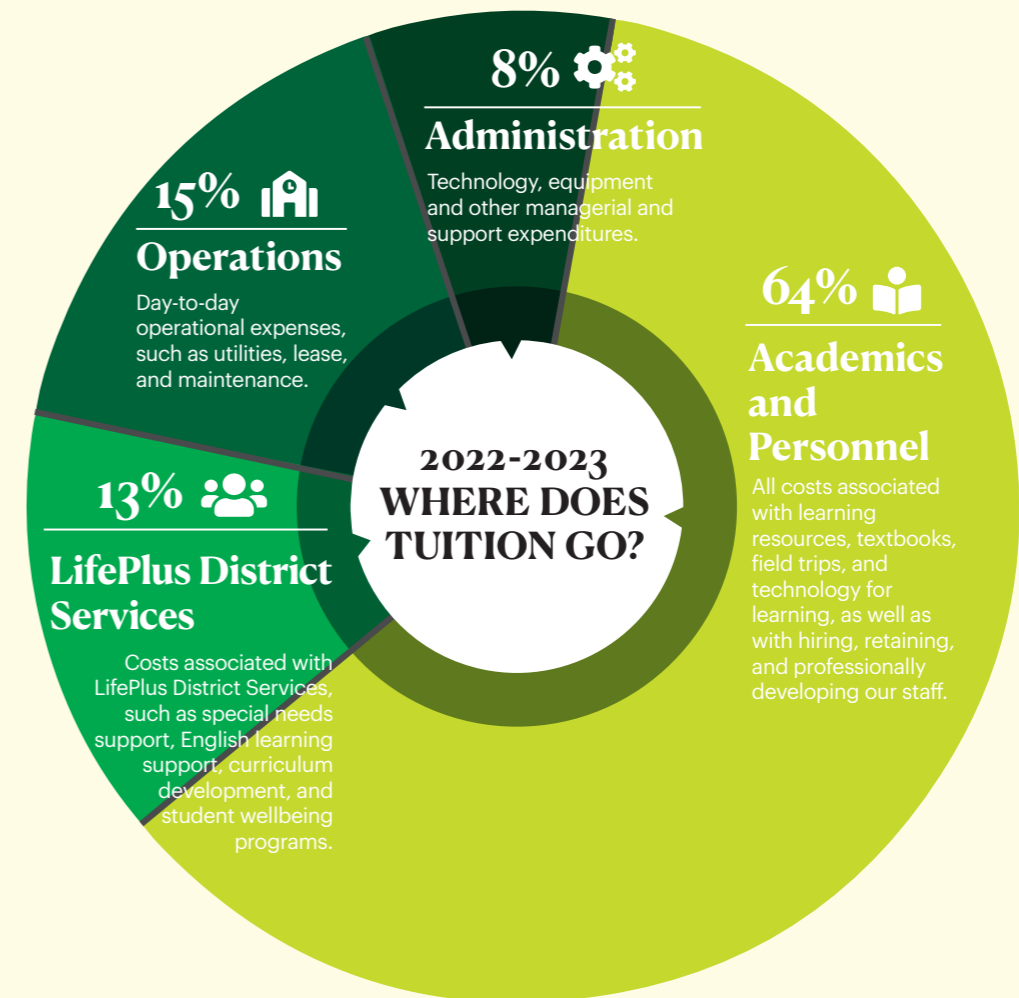
Height of covered court at highest point: **10m**



Finance

As a nonprofit institution, WYIS invests all revenue back into the school to advance our vision and provide excellent educational services for our students. We attract and retain only highly qualified

administrators and teachers while investing in quality instructional resources for students. Tuition from enrollment is the main source of income for the school.





Social Media



WYIS Facebook:
Wuhan Yangtze
International School



WYIS YouTube:
Wuhan Yangtze
International School



WYIS Instagram:
wyschina



WYIS WeChat:
WYIS 武汉长江外籍人员
子女学校



WYIS Little Red Book:
WYIS长江外籍人员子女
学校

